



Family Christian Academy

A Ministry of Family Church PC

Pre-School 3's/Pre-K 4's Teacher Job Description

Job Posting

Position Schedule: Monday-Friday, 7:30 am- 3:30 pm, 10-month August-May school year position, full-time salaried position.

Benefits: Access to annual 7 days PTO time in addition to medical, dental, and vision benefits. Participation in a payroll IRA is optional.

Minimum Qualifications: One of the following: Florida Child Care Professional Credential (FCCPC), OR Florida Department of Education Early Childhood Professional Certificate (ECPC) OR Florida Department of Education Child Care Apprenticeship Certificate (CCAC), AND complete ACSI Principles and Practices Professional Development

Preferred Qualifications: Bachelor's Degree in Early Childhood, Education, or a related field.

Position Open: The position will be open until filled. A start of July 31, 2025, is required.

Salary Pay Range: \$27,723-29,823 depending on years of experience and educational qualifications

Primary Function:

The primary function of the classroom teacher will be to partner with Christian parents to provide an education that is Bible-centered, academically excellent, and equips students to engage the world for Christ.

Spiritual Responsibilities:

- Affirms that he/she is a born-again Christian who has received Jesus Christ as their personal Savior and Lord (John 3:3, 1 Peter 1:23)
- Gives testimony that he/she has a sense of God's calling to teach at Family Christian Academy for the contracted school year (Romans 12:6-8)
- Demonstrates by precept and example the highest Christian virtue and personal integrity, serving as a Christian role model, both in and out of school, to students (Luke 6:40), parents, fellow staff members, and others (Colossians 3:17; Titus 2:7-8; 1 Thessalonians 5:18, 22-23; 1 Timothy 4:12)
- Faithfully fellowships at a local church whose teachings are in agreement with the Statement of Faith of Family Church and Family Christian Academy.

Description of Key Tasks:

A. Instructional Program

- Understands and appreciates the uniqueness of preschool age children, their development, and their
- Individualizes instruction for students with varying abilities.
- Maintains student attention and attempts to involve all students in instructional activities by using a variety of motivational, instructional strategies.
- Uses a variety of assessment techniques when evaluating learning or skill development.
- Designs assessments to measure student knowledge or skills related directly to curriculum goals and objectives.
- Demonstrates appropriate academic planning.

- Delivers directions, explanations, and instructional content in a manner understood by students.
- Demonstrates knowledge of subject area(s) through instructional practices.
- Prepares in advance for substitute teachers and maintains the substitute folder throughout the year.
- Makes use of school-related support resources, including mentors, other teachers, administrators, professional growth resources, and professional development opportunities.
- Facilitates student learning by supplementing regular curriculum materials with a variety of instructional materials and activities.
- Is objective and consistent in student evaluation.
- Effectively uses a variety of teaching techniques to address various student learning styles and help students achieve learning objectives.
- Implements accommodation plans as identified in the student's plan.

B. Student Management

- Maintains a positive Christian atmosphere in the classroom by looking for the best in each student, interacting spontaneously with students, and building strong relationships.
- Maintains consistency in the implementation of your classroom management program.
- Reinforces/rewards appropriate social and academic behavior in the classroom.
- Prevents behavior problems by early intervention and solid instructional strategies.
- Responds to student needs in the classroom.
- Manages students in a manner that sustains academic focus in the classroom.
- Demonstrates a Christ-like and positive professional attitude toward students.
- Organizes the classroom efficiently to meet the educational needs of students.
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C. Professional Conduct

- Maintains professional behavior in accordance with the Employee Handbook.
- Performs necessary clerical responsibilities.
- Demonstrates the ability to communicate effectively in both written and oral forms.
- Is in attendance and on-time for the scheduled workday and all school-related activities.
- Maintains positive professional interactions with students and parents as well as co-workers.
- Solves professionally related problems biblically and independently.
- Accepts evaluation and redirection and makes necessary changes or adjustments.
- Pursues and maintains ACSI Teacher Certification as well as state certification where required.
- Accepts change in a positive, Christ-like, and professional manner.
- Remains current in the educational field through further education, professional development activities, professional research, and reading.
- Follows school policies and procedures.