



Family Christian Academy

A Ministry of Family Church PC

Teacher Job Description

Job Posting

Position Schedule: Monday-Friday, 7:30 am- 3:30 pm, 10-month August-May school year position, full-time salaried position.

Benefits: Access to annual 7 days PTO time in addition to medical, dental, and vision benefits. Participation in a payroll IRA is optional.

Minimum Qualifications: Bachelor's Degree, valid ACSI Teacher Certificate

Preferred Qualifications: State teaching certificate, Masters in Education, or a closely related field.

Position Open: The position will be open until filled. A start of July 31, 2026, is required.

Salary Pay Range: \$43,385-\$55,617 depending on years of experience and educational qualifications

Primary Function:

The primary function of the classroom teacher will be to partner with Christian parents to provide an education that is Bible-centered, academically excellent, and equips students to engage the world for Christ.

Spiritual Responsibilities:

- Affirms that he/she is a born-again Christian who has received Jesus Christ as their personal Savior and Lord (John 3:3, 1 Peter 1:23)
- Gives testimony that he/she has a sense of God's calling to teach at Family Christian Academy for the contracted school year (Romans 12:6-8)
- Demonstrates by precept and example the highest Christian virtue and personal integrity, serving as a Christian role model, both in and out of school, to students (Luke 6:40), parents, fellow staff members, and others (Colossians 3:17; Titus 2:7-8; 1 Thessalonians 5:18, 22-23; 1 Timothy 4:12)
- Faithfully fellowships at a local church whose teachings are in agreement with the Statement of Faith of Family Church and Family Christian Academy.

Description of Key Tasks:

A. Instructional Program

- Individualizes instruction for students with varying abilities.
- Maintains student attention and attempts to involve all students in instructional activities by using a variety of motivational, instructional strategies.
- Uses a variety of assessment techniques when evaluating learning or skill development.
- Designs assessments to measure student knowledge or skills related directly to curriculum goals and objectives.
- Demonstrates appropriate academic planning.
- Delivers directions, explanations, and instructional content in a manner understood by students.
- Demonstrates knowledge of subject area(s) through instructional practices.

- Prepares in advance for substitute teachers and maintains the substitute folder throughout the year.
- Makes use of school-related support resources, including mentors, other teachers, administrators, professional growth resources, and professional development opportunities.
- Facilitates student learning by supplementing regular curriculum materials with a variety of instructional materials and activities.
- Is objective and consistent in student evaluation.
- Effectively uses a variety of teaching techniques to address various student learning styles and help students achieve learning objectives.
- Implements accommodation plans as identified in the student's plan.

B. Student Management

- Maintains a positive Christian atmosphere in the classroom by looking for the best in each student, interacting spontaneously with students, and building strong relationships.
- Maintains consistency in the implementation of your classroom management program.
- Reinforces/rewards appropriate social and academic behavior in the classroom.
- Prevents behavior problems by early intervention and solid instructional strategies.
- Responds to student needs in the classroom.
- Manages students in a manner that sustains academic focus in the classroom.
- Demonstrates a Christ-like and positive professional attitude toward students.
- Organizes the classroom efficiently to meet the educational needs of students.

C. Professional Conduct

- Maintains professional behavior in accordance with the Employee Handbook.
- Performs necessary clerical responsibilities.
- Demonstrates the ability to communicate effectively in both written and oral forms.
- Is in attendance and on-time for the scheduled workday and all school-related activities.
- Maintains positive professional interactions with students and parents as well as co-workers.
- Solves professionally related problems biblically and independently.
- Accepts evaluation and redirection and makes necessary changes or adjustments.
- Pursues and maintains ACSI Teacher Certification as well as state certification where required.
- Accepts change in a positive, Christ-like, and professional manner.
- Remains current in the educational field through further education, professional development activities, professional research, and reading.
- Follows school policies and procedures.