



# Family Christian Academy

A Ministry of Family Church PC

## **Statement on Marriage and Sexuality**

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. Rejection of one's biological gender is a rejection of the image of God within that person.

We believe the term "marriage" has only one meaning and that is marriage sanctioned by God which joins one man and one woman in a single, exclusive union, as delineated in Scripture. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. We believe that God has prohibited intimate sexual activity outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexuality, lesbianism, bisexual conduct, bestiality, incest, pornography, and attempting to change one's biological sex or otherwise acting upon any disagreement with one's biological sex) or advocacy of sexual immorality, is sinful and offensive to God.

We believe that in order to preserve the mission and integrity of Family Christian Academy, and to provide a biblical role model to the students and the community, it is imperative that all persons employed by the school and all persons who attend the school and their families should agree to and abide by this Statement on Marriage and Sexuality.

We believe that God offers redemption and restoration to all who confess, forsake and repent of their sin, seeking His mercy and forgiveness through Jesus Christ.

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the policy of this school.

## **Secondary Doctrines**

FCA chooses to enroll families from a variety of Evangelical Protestant denominations and commits to teaching unapologetically on the core issues of the Christian faith as outlined in our Statement of Faith. This statement establishes the theological boundaries for our classrooms as students discuss a range of doctrinal issues. Secondary doctrinal beliefs are appropriate – even at times encouraged – for in-class discussion and debate.

Most of the common secondary issues are purposefully planned into the curriculum. Teacher

led discussions encourage students to learn how to disagree in a patient and loving manner, while learning the arguments and support for differing positions. However, teachers will not teach secondary beliefs as primary to the faith. They are instructed to allow for loving debate and disagreement on secondary issues, while shepherding the students in keeping with the Statement of Faith. Teachers are free to use discretion when communicating their personal positions on secondary teachings. Ultimately, our goal is to have unity in the essential issues of the Christian faith, allow for diversity in the non-essential issues, and cultivate love above all!